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2007 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WEST RUSK

CAMPUS NAME: WEST RUSK MIDDLE SCHOOL CAMPUS NUMBER: 201914041 Campus Rating: Academically Acceptable

Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system. Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMEN						2006			Require	d 	
	1	2007				2006			Improvem	ent -	
	Number		Pct	Stu	Number		Pct	Met			
Performance	Met	Number	Met	\mathtt{Grp}	Met	Number	Met	Min	Act		Met
Results	Std	Taking	Std	%	std	Taking	Std	Size	Chg	RI	RI?
Reading/ELA (65	(%)										
All Students	121	137	88%	100%	120	135	89%		-1		
African Amer	20	27	74%	20%	20	24	83%		_ -9		
Hispanic	*	*	80%	*	*	*	83%		-3		
White	96	104	92%	76%	95	105	90%		2		
Econ Disadv	61	75	81%	55%	61	72	85%		- <u>4</u>		
Writing (65%)									_		
All Students	43	47	91%	100%		*	96%		-5		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
Hispanic	*	*	*	*	*	*	> 99%		*		
White	35	38	92%	81%	*	*	94%		-2		
Econ Disadv	22	26	85%	55%	*	*	93%		-8		
g	(650)										
Social Studies All Students	(65%) 42	47	89%	100%	*	*	95%		-6		
African Amer	*	*	82%	*	*	*	> 99%		-6		
	*	*	02°	*	*	*	/ JJ% *		*		
Hispanic	*	*		*	*	*					
White Econ Disadv	*	*	94% 92%	*	*	*	94% 95%		0 -3		
ECON DISAGV			J2-0				25%		-3		
Mathematics (45	i%)										
All Students	95	135	70%	100%	102	134	76%	Yes	-6	-1	No
African Amer	15	27	56%	20%	16	25	64%		-8		
Hispanic	*	*	60%	*	*	*	83%		-23		
White	77	102	75%	76%	81	103	79%		-4		
Econ Disadv	43	73	59%	54%	51	72		Yes	-12	**	No
- ' (400)											
Science (40%)	*	*	*	*	*	*	*		*		
All Students	*	*				*	*		*		
African Amer	*	*	*	*		*	*		*		
Hispanic											
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
** Met the min	imum size r	equirement	t, but d	lid not	meet the '	70% floor	for Rec	ognize	d.		
STATE-DEVELOPED	ALTERNATIV	E ASSESSMI	ENT II (SDAA II) TABLE						
1		2007			1	2006	1		Requir		
I		2007				- 2006			Improve	llenc	
	# Tests		Pct	Stu	# Tests		Pct	Met			
SDAA II	Met	#	Met	Grp	Met	#	Met	Min	Act		Met
Results (50%)	ARD	Tests	ARD	%	ARD		ARD		Chg	R]	I RI
All Students	18	26	69%	100%	18	28	64%		5		
SDAA II data n	ot evaluate	d for you	r accour	tabilit	y rating o	due to gra	ade span	, smal	l number	s, or	no da
EXCEPTIONS TABL	Æ										
Number Msrs	Number	Number	Floor	(s)	Msr(s) Use	ed					
Evaluated	Allowed	Needed	Met?	•	in 2006	? Except	cions Ar	plied			

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

		Class	of 2006	5Class			of 2005			Required - Improvement		
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	_	_	_	_	_	_	_	_		_		
African Amer	-	-	_	_	-	_	-	-		-		
Hispanic	_	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-	-		-		
Econ Disadv	_	_	_	_	_	_	_	_		_		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

|-----|

	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %		
All Students	0	130	0.0%	100%		
African Amer	0	27	0.0%	21%		
Hispanic	0	7	0.0%	5%		
White	0	96	0.0%	74%		
Econ Disadv	0	72	0.0%	55%		

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.